

## Español 1

Señora Daum/mdaum@iwacademy.org

### LAP 1/Así Somos

#### 8 CLASS MEETINGS

#### Materials needed for LAP:

Mundo Real Media Edition Level 1 and Mundo Real Media Edition Level 1 Workbook

Your IWA Binder with loose-leaf paper, or separate binder for Spanish with loose-leaf paper

Google Classroom

**ESSENTIAL QUESTIONS:** How will I know what's going on in Spanish class? What are the basic things I will need to know and to do in order to be successful in Spanish class?

**RATIONALE:** The intention with this first LAP is to introduce students to the Spanish classroom setting and provide them with the tools to jumpstart their learning. We will begin with basic conversational Spanish using cognates, common greetings and useful expressions and questions so students are able to use Spanish to communicate their needs.

**OBJECTIVES:** Upon Completion of this LAP students will be able to:

- Recognize words in Spanish that are related to English (cognates)
- Identify objects and people in a classroom
- Ask what something means
- Ask how to say something in Spanish
- Ask someone to repeat or explain
- Spell in Spanish
- Connect information about Spanish and the Spanish-speaking world, and compare similarities

#### Independent and/or Open Lab Assignments:

##### 1. Oral Activity - speak with Señora Daum only in Spanish)

**Due Date: Aug. 28 (K-Day)**

- Greet Señora Daum
- Introduce yourself.
- Be prepared to answer a question about the class or class objects.
- Spell your name in Spanish.
- Say goodbye.

##### 2. Watch Tim McGraw video and answer questions:

**Due Date: Aug. 28 (K)**

- This year's theme at Incarnate Word Academy is, "A Life for God, A Heart for Others." Does Tim McGraw's decision to record "Humble and Kind" in Spanish reflect a "heart for others?" Explain your answer (in English).

#### LAP TEST/ASSESSMENT: : (in class) SUMMATIVE

##### 1. LAP 1 covers UNIT 0

**Due Date: Aug. 28 (K)**

**CLASS MEETINGS:**

**DATE/DAY DUE**

<p>1. ¡Bienvenidas a la clase de español!</p> <p><b>In Class:</b> We will start speaking Spanish right away with the question: ¿Cómo te llamas? We will also review the syllabus and fill out survey.</p> <p><b>Tonight's Homework:</b></p> <ul style="list-style-type: none"> <li>● Read "Why Spanish" and "Why Communicative Experiential Learning" on page 15 in textbook.</li> <li>● Review syllabus (you and your parent(s) will sign the last page and turn in to me).</li> <li>● Make sure you have all of the supplies for the class.</li> </ul>	<p><b>Section 1: 8/15 (A)</b>  <b>Section 2: 8/15 (A)</b>  <b>Section 3: 8/15 (A)</b></p>
<p>2. <b><u>DUE AT THE BEGINNING OF THE CLASS:</u></b> Read "Why Spanish" and "Why Communicative Experiential Learning" on page 15 in textbook. Review syllabus (you and your parent(s) will sign the last page and turn in to me).</p> <p><b>In Class:</b> We will continue our conversation in Spanish, adding the question: ¿Cómo estás? You will answer a WARM-UP question. You will put your name on the folder you brought for Spanish and will leave it in the class. You will also fill out a 3x5 card as directed by Señora Daum. She will explain how the 3x5 card will be used. (Señora Daum will give you a card. There is no need to purchase a 3x5 card.)</p> <p><b><u>Tonight's Homework:</u></b></p> <ul style="list-style-type: none"> <li>● You and your parents need to sign the last page of the syllabus and return it to me.</li> <li>● Get familiar your textbook and workbooks.</li> </ul>	<p><b>Section 1: 8/16 (B)</b>  <b>Section 2: 8/16 (B)</b>  <b>Section 3: 8/16 (B)</b></p>
<p>3. <b><u>DUE AT THE BEGINNING OF THE CLASS:</u></b> You will turn in the back page of your syllabus. You and your parent(s) should have signed it.</p> <p><b>In Class:</b> You will answer a new WARM-UP question. We will continue our conversation in Spanish. We will watch a short video that will teach you how to ask an important question in Spanish. You will learn the Spanish alphabet and practice pronunciation by looking at a map of Spanish-speaking countries. You will complete exercises 2 and 3 on pages 22 and 23 with a partner.</p> <p><b><u>Tonight's Homework:</u></b></p> <ul style="list-style-type: none"> <li>● Complete exercises 4 and 5 on page 25.</li> <li>● Look at the vocabulary on page 27 and start making flashcards. (Read the paragraphs at the top of page 29 that describes the importance of making visual flashcards.)</li> </ul>	<p><b>Section 1: 8/19 (C)</b>  <b>Section 2: 8/20 (D)</b>  <b>Section 3: 8/20 (D)</b></p>

<p><b>4. DUE AT THE BEGINNING OF THE CLASS: Exercises 4 and 5 on page 25. You should have started studying the vocabulary on page 27 and making visual flashcards.</b></p> <p><b>In Class:</b> You will answer a new WARM-UP question. We will continue our conversation in Spanish. You will practice pronunciation. You will learn words that will be used frequently by Señora Daum to give instruction/commands. We will talk about the vocabulary on page 27. We will talk about things you have in your backpack and what supplies you might need for specific classes at IWA.</p> <p><b><u>Tonight's Homework:</u></b></p> <p><b>Complete making visual flashcards for vocabulary on page 27.</b></p>	<p><b>Section 1: 8/20 (D)</b>  <b>Section 2: 8/21 (E)</b>  <b>Section 3: 8/21 (E)</b></p>
<p><b>5. DUE AT THE BEGINNING OF THE CLASS: Visual flashcards for vocabulary on page 27.</b></p> <p><b>In Class:</b> You will answer a new WARM-UP question. We will continue our conversation in Spanish. You will practice pronunciation. You will practice talking about the classroom vocabulary. You will learn some questions that you might use in Spanish class with Señora Daum.</p> <p><b><u>Tonight's Homework:</u></b></p> <p><b>Study for the vocabulary quiz you will have in the next class period.</b></p>	<p><b>Section 1: 8/21 (E)</b>  <b>Section 2: 8/22 (F)</b>  <b>Section 3: 8/22 (F)</b></p>
<p><b>6. In Class:</b> You will answer a new WARM-UP question. You will have a quiz over the classroom vocabulary. We will continue our conversation in Spanish. We will read about Spanish-speaking countries.</p> <p><b><u>Tonight's Homework:</u></b></p> <p><b>Review pages 32 and 33 in preparation for your upcoming test.</b></p>	<p><b>Section 2: 8/23 (G)</b>  <b>Section 3: 8/23 (G)</b>  <b>Section 1: 8/26 (H)</b></p>
<p><b>7. In Class:</b> You will answer a new WARM-UP question. We will continue our conversation in Spanish. We will review for your LAP 1 test over Unit 0.</p> <p><b><u>Tonight's Homework:</u></b></p> <p><b>Study for the LAP 1 test over Unit 0.</b></p>	<p><b>Section 2: 8/26 (H)</b>  <b>Section 1: 8/27 (J)</b>  <b>Section 3: 8/27 (J)</b></p>
<p><b>8. In Class:</b> You will answer a new WARM-UP question. <b><u>You will take the LAP 1 test in the classroom not the testing center.</u></b> Homework to be announced.</p>	<p><b>Section 1: 8/28 (K)</b>  <b>Section 2: 8/28 (K)</b>  <b>Section 3: 8/28 (K)</b></p>