

Syllabus for Español 1

Incarnate Word Academy

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Classroom: Room 401

Course Description

“If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart.”

-Nelson Mandela

¡Bienvenidas a la clase de Español 1! This is an exciting time as we look ahead to what I hope is a very successful academic year! Get ready as we immerse ourselves in the Spanish language. Read this syllabus carefully, as it serves as the official “contract,” or agreement, between student and teacher. Please let me know if you have any questions. You and one of your parents/guardians need to sign the back page of this syllabus and return it to me by the end of the first week of classes.

Listening, speaking, reading and writing skills (mostly in the present tense) will all be developed with emphasis on the student’s ability to use the language for communicative purposes. Since the class is dedicated to developing language skills through interaction between teacher and students, **active participation is essential and the use of the Spanish language is crucial**. Every effort will be made to provide a comfortable and stress-free learning environment for students. And, we will have fun!

Why Spanish? Learning to communicate in Spanish can help you achieve a more vibrant and prosperous future, especially in today’s globalizing world. As of 2014, Spanish is the second most common language in the United States. It is THE most spoken language in the Western Hemisphere. Therefore, it comes as no surprise that many businesses are looking for bilingual employees. In addition, on a more personal level, you just might meet someone who speaks Spanish. Imagine the bridges you could build knowing how to speak to people in their native tongue.

From day one, I will try to speak Spanish as much as possible. This may feel strange or confusing initially. You may wonder - why is Mrs. Daum speaking to me in Spanish when I haven’t had any Spanish before now? I encourage you to think about how you

learned the English language. You learned through immersion. From the time you were born, your family spoke to you and read to you and you learned words and their meaning through repetition and through the context of what was being said. Your parents didn't give you a list of vocabulary at age 2 and ask you to memorize Dada, Momma, cookie, more, etc. That's not to say that you won't need to memorize vocabulary or that I won't teach more complex topics in English. No matter what the specific teaching strategy or learning activity, emphasis will always be placed on comprehension of Spanish.

Students will be assessed in a variety of ways, including written/oral tests and quizzes. Students will complete three projects throughout the year. In addition, there will be homework. Homework is an integral part of this course as they not only reinforce concepts and skills that are introduced in class, but also enable students to participate in class discussions.

I look forward to working with you. If you have any questions or concerns, please let me know. You can stop by my classroom, email me or sign out for one of my Open Labs.

Required Materials

1. Mundo Real Media Edition Level 1, Student Edition textbook
2. Mundo Real Media Edition Level 1 workbook
3. One section of your IWA white binder will be dedicated to Spanish. You will need loose leaf paper.
4. One two-pocket folder (will remain in the classroom)
5. Black or blue pens, pencils, highlighters

Course Content

Spanish 1 will meet eight times per cycle. Spanish 1 covers the following content:

Unidad 0: Así Somos

Comunicación: Recognizing words in Spanish that are related to English, identifying classroom objects, asking what something means, asking how to say something in Spanish, asking someone to repeat or explain, spelling in Spanish and talking about Spanish and the Spanish-speaking world.

Vocabulario: Cognates, classroom expressions.

Gramática: The Spanish alphabet, punctuation for questions and exclamations.

Cultura: Yo hablo español, ¿y tú? and nuestros países.

Unidad 1: Hola, ¿Qué Tal?

Comunicación: Talking about classmates and school; greetings, introductions and saying good-bye; asking and giving information about yourself.

Vocabulario: Países y nacionalidades; los números del 0 al 31; profesiones; y los meses del año y la fecha.

Gramática: Definite and indefinite articles; subject pronouns and the verb ser; present tense of verbs tener and llamarse; tú and usted.

Cultura: Hispanos en Estados Unidos.

Unidad 2: Estás En Tu Casa

Comunicación: Talking about buildings and architecture; talking about preferences; and expressing opinions and showing agreement and disagreement.

Vocabulario: Los colores, la casa, los muebles y los números del 32 al 100.

Gramática: Gender, number and agreement of nouns and adjectives; present tense of regular -ar verbs; and the present tense of estar.

Cultura: Vivir en España.

Unidad 3: ¡Mi Familia Es Muy Simpática!

Comunicación: Talking about family, describing physical characteristics and describing personality traits and physical conditions.

Vocabulario: La familia y la ropa.

Gramática: Present tense of regular -er and -ir verbs, possessive adjectives and demonstrative adjectives.

Cultura: La familia mexicana.

Unidad 4: Todos Los Días Lo Mismo

Comunicación: Making plans, talking about everyday activities and asking and giving the time.

Vocabulario: Los días de la semana y los profesiones.

Gramática: Stem-changing verbs (e > ie, o > ue, and e > i), the present tense of hacer and salir and reflexive verbs.

Cultura: El puente entre las Américas.

Unidad 5: ¿Te Gusta?

Comunicación: Talking about free time.

Vocabulario: Actividades de ocio y tiempo libre y los alimentos.

Gramática: Gustar and similar verbs, using también and tampoco to agree and disagree, and the verb doler and parts of the body.

Cultura: ¡A comer, bailar y gozar!

Unidad 6: Vamos De Viaje

Comunicación: Talking about nature, describing where things are located and stopping someone to ask for information.

Vocabulario: Los medios de transporte y la ciudad.

Gramática: Irregular verbs ir, seguir, jugar and conocer; prepositions en, a and e; and adverbs of quantity.

Cultura: Un viaje de aventuras.

Course Objectives

The main objective of this course is to expand each student's understanding of the target language, its people and culture, and to raise each student's awareness of cultural diversity in order to better comprehend one's own.

This course introduces the fundamentals of Spanish grammar including the study of verbs in the present tense, stem changing verbs, subject and object pronouns, definite and indefinite articles and agreement. Vocabulary focuses on greetings and introductions, describing characteristics, families, classes and classroom objects and schedules, telling time, talking on the phone, sports, the weather, clothing and accessories, requesting and giving directions, shopping and food. The four basic skills of listening, speaking, reading and writing are practiced. No previous knowledge of the language is required.

Classroom Expectations

As your teacher, you can expect that I will:

- Respect you and treat you fairly.
- Listen to you and be available for extra help.
- Create a classroom that is challenging, rewarding, and fun!
- Provide you with opportunities and activities to learn, practice, and assess your language skills.
- Speak Spanish the majority of the time and try my hardest to help you understand!
- Grade and return your work as soon as possible.
- Respond to emails from you as quickly as possible.
- Do everything I can to support your success in my classroom as well as at IWA.

- **Provide regular, meaningful feedback on your progress to you and your parents (verbally, via email and written feedback on work).**

As a student, I expect that you will:

- Respect your fellow students, teachers, and visitors in the classroom.
- Listen to your teacher and classmates.
- Arrive to class on time.
- Be prepared for class with required materials, assignments, etc.
- Participate in all class activities.
- Try. (Learning a foreign language is challenging. Step out of your comfort zone. Try.)
- Use technology responsibly. You may only be on your device when directed or approved.
- Work on Spanish during Spanish class. (Do not use class time to complete work for other classes.)
- Refrain from taking photographs or videos during the class.
- Respect the classroom and the items in it. (Do not write on the desks, walls, posters, etc.)
- Refrain from posting any pictures, videos or audio recordings online (including but not limited to Facebook, Twitter, Instagram, YouTube, Pinterest, Snapchat, etc.) without permission from the teacher.
- Adhere to policies related to phone usage. Cell phone use is not permitted in this class without permission from the teacher.
- Follow the policies in the IWA Student Handbook regarding behavioral expectations.
- Ask for help if you need it!

Academic Honesty

You are expected to be honest in your academic work. Plagiarism and cheating, including (but not limited to), copying another student's work, using an Internet translation site for writing sentences or paragraphs, using sources without citation, and claiming another person's work as your own are very serious offenses and will be treated as such. Cheating will result in a failing grade for that assignment and the Incarnate Word Academy administration will be notified of the incident. Please read the IWA policy regarding personal and academic integrity.

Online Translators and Software

While students are not permitted to use online translation tools to write sentences or paragraphs, students may use online dictionaries such as www.wordreference.com to look up individual words. Any materials that are found to have been prepared with the assistance of an online translator or app will receive a grade of zero.

Methods of Evaluation

Students will be assessed on their ability to read, write, speak and listen in Spanish. Students will demonstrate these skills through a wide variety of activities each week.

1. Participation - students are expected to show up ready to participate. Oral communication is essential to learning a new language so participation is measured through willingness to participate in small groups and to answer questions during class.
2. Tests - students will be assessed via Chapter Tests. Each test may include the following sections: listening, culture, reading, grammar, vocabulary and writing.
3. Quizzes - students will be assessed via quizzes over grammar, vocabulary, culture and readings. (I reserve the right to give unannounced quizzes in addition to scheduled quizzes.)
4. Homework - students will be assigned a variety of homework throughout the year. Homework is due at the beginning of the class period.
5. Projects - students will submit projects by the date indicated in the LAP. Work turned in after the revised due date will not be accepted. Students will be given specific expectations with a rubric for each project.

Grades and REDOs

Please refer to the IWA handbook for specifics on grading and the REDO process. (REDOing summative assessments requires meeting with Mrs. Daum to discuss, completing test corrections and scheduling a time for the REDO.) Mrs. Daum will keep grades up to date on PowerSchool; it is your responsibility to check regularly and be aware of your grade. If the student sees a discrepancy between PowerSchool and her actual score, it is her responsibility to contact Mrs. Daum. If you ever have a question about a grade I give you, approach me calmly during Open Lab to discuss it. Class time is not the time for this conversation. Rubrics will be provided for major projects and papers, as well as study guides for Summative Assessments. Grades are not weighted. An individual's grade is based on total number of points available during the quarter/semester.

Absences

It is the student's responsibility to follow up on work that is missed. Missing work due to absence must be turned in on the day the student returns to school. Students must make up a quiz or test as quickly as possible. Again, it is the student's responsibility to make sure that happens.

Assistance

I am available to assist and provide support before/after school or during Open Lab. Remember - it is my job to help you learn Spanish and it is never a bother to ask me for help.

Español 1

I, _____
(print student's name)

have read and understand the syllabus as well as the 2019-20 handbook for parents and students concerning academic and behavior expectations.

I agree to abide by the classroom guidelines and expectations as outlined by Mrs. Daum. I understand that it is my responsibility to follow the directions outlined in this syllabus, to fulfill the requirements of the LAP, and to make up any missed work.

(Student signature)

(Date)

(Parent/Guardian signature)

(Date)