

Syllabus for Español 2

Incarnate Word Academy

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Classroom: Room 401

Course Description

“If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart.”

-Nelson Mandela

¡Bienvenidas a la clase de Español 2! This is an exciting time as we look ahead to what I hope is a very successful academic year! Get ready as we immerse ourselves in the Spanish language. Read this syllabus carefully, as it serves as the official “contract,” or agreement, between student and teacher. Please let me know if you have any questions. You and one of your parents/guardians need to sign the back page of this syllabus and return it to me by the end of the first week of classes.

Spanish 2 builds on what was learned in Spanish 1. The first part of the course will be dedicated to review. But soon, we will be moving on to more complex topics and expanded vocabulary. As in Spanish 1, in Spanish 2 listening, speaking, reading and writing skills will be developed with emphasis on the student’s ability to use the language for communicative purposes. Since the class is dedicated to developing language skills through interaction between teacher and students, **active participation is essential and the use of the Spanish language is crucial**. Every effort will be made to provide a comfortable and stress-free learning environment for students. And, we will have fun!

Why Spanish? Learning to communicate in Spanish can help you achieve a more vibrant and prosperous future, especially in today’s globalizing world. As of 2014, Spanish is the second most common language in the United States. It is THE most spoken language in the Western Hemisphere. Therefore, it comes as no surprise that many businesses are looking for bilingual employees. In addition, on a more personal level, you just might meet someone who speaks Spanish. Imagine the bridges you could build knowing how to speak to people in their native tongue.

From day one, I will try to speak Spanish as much as possible. This may feel strange or confusing initially. You may wonder - why is Mrs. Daum speaking to me in Spanish when I am still relatively new to the language? I encourage you to think about how you learned English. You learned through immersion. From the time you were born, your family spoke to you and read to you and you learned words and their meaning through repetition and through the context of what was being said. Your parents didn't give you a list of vocabulary at age 2 and ask you to memorize Dada, Momma, cookie, more, etc. That's not to say that you won't need to memorize vocabulary or that I won't teach more complex topics in English. No matter what the specific teaching strategy or learning activity, emphasis will always be placed on comprehension of Spanish.

Students will be assessed in a variety of ways, including written/oral tests and quizzes. Students will complete three projects throughout the year. In addition, there will be homework. Homework is an integral part of this course as they not only reinforce concepts and skills that are introduced in class, but also enable students to participate in class discussions.

I look forward to working with you. If you have any questions or concerns, please let me know. You can stop by my classroom, email me or sign out for one of my Open Labs.

Required Materials

1. Mundo Real Media Edition Level 2, Student Edition textbook
2. Mundo Real Media Edition Level 2 workbook
3. In your big IWA binder, one section should be dedicated to Spanish. You will need loose leaf paper.
4. One two-pocket folder (will remain in the classroom)
5. Black or blue pens, pencils, highlighters

Course Content

Spanish 2 will meet seven times per cycle. Spanish 2 covers the following content:

UNIDAD 0: EL Día a Día

Comunicación: Talking about everyday activities and what you do in your free time, describing physical characteristics, personality traits, and expressing likes and dislikes.

Vocabulario: El tiempo atmosférico, las partes del cuerpo, la ropa, los números de 1 a 999.

Gramática: Present tense of regular and irregular verbs and Infinitive expressions: deber, hay que, tener que, ir a.

Cultura: 24 horas en español.

UNIDAD 1: Lo pasé muy bien

Comunicación: Talking about vacations and describing an event in the past.

Vocabulario: Antes de viajar and los viajes.

Gramática: Preterit of regular verbs and expressions used with the preterit

Cultura: ¡Vivan las vacaciones!

UNIDAD 2: Estudié Mucho

Comunicación: Describing what you did and talking about where you went.

Vocabulario: Los medios de comunicación and las noticias de prensa.

Gramática: Preterit of irregular verbs, verbs with irregular preterit stems, and long form possessives.

Cultura: La educación.

UNIDAD 3: ¿Dígame?

Comunicación: Talking about stores and shopping for gifts, asking how much something costs, and making emphatic statements.

Vocabulario: Las tiendas and el lenguaje telefónico.

Gramática: The verbs ser and estar, adjectives with ser and estar, present progressive tense, and informal commands.

Cultura: ¡Una región conectada!

UNIDAD 4: Eran Otros Tiempos

Comunicación: Talking about the past, asking and giving opinions, asking and explaining why, and expressing agreement and disagreement.

Vocabulario: Las características and las noticias de prensa.

Gramática: The imperfect of regular verbs, time expressions with the imperfect, and the imperfect of irregular verbs.

Cultura: Los españoles en el nuevo mundo.

UNIDAD 5: Historias de la Vida

Comunicación: Talking about historical events, describing when actions occurred, and talking about doing something again.

Vocabulario: Álbum de familia and momentos históricos.

Gramática: Preterit of regular and irregular verbs (review) and preterit of stem-changing verbs.

Cultura: Las culturas del mundo español.

Course Objectives

The main objective of this course is to expand each student's understanding of the target language, its people and culture, and to raise each student's awareness of cultural diversity in order to better comprehend one's own. Students are expected to:

- Read and understand short dialogues.

- Communicate using the target language and expand on what was learned in Spanish 1 to converse in increasingly more complex ways.
- Write initially by being given structure and guidance. As students become more proficient, they will be able to write in more independent ways.
- Listen. Students will listen to information provided in the target language and demonstrate their understanding.

Classroom Expectations

As your teacher, you can expect that I will:

- Respect you and treat you fairly.
- Listen to you and be available for extra help.
- Create a classroom that is challenging, rewarding, and fun!
- Provide you with opportunities and activities to learn, practice, and assess your language skills.
- Speak Spanish the majority of the time and try my hardest to help you understand!
- Grade and return your work as soon as possible.
- Respond to emails from you as quickly as possible.
- Do everything I can to support your success in my classroom as well as at IWA.
- **Provide regular feedback on your progress to you and your parents (verbally, via email and written feedback on work).**

As a student, I expect that you will:

- Respect your fellow students, teachers, and visitors in the classroom.
- Listen to your teacher and classmates.
- Arrive to class on time.
- Be prepared for class with required materials, assignments, etc.
- Participate in all class activities.
- Try. (Learning a foreign language is challenging. Step out of your comfort zone. Try.)
- Use technology responsibly. You may only be on your device when directed or approved.
- Work on Spanish during Spanish class. (Do not use class time to complete work for other classes.)
- Refrain from taking photographs or videos during the class.

- Respect the classroom and the items in it. (Do not write on the desks, walls, posters, etc.)
- Refrain from posting any pictures, videos or audio recordings online (including but not limited to Facebook, Twitter, Instagram, YouTube, Pinterest, Snapchat, etc.) without permission from the teacher.
- Adhere to policies related to phone usage. Cell phone use is not permitted in this class without permission from the teacher.
- Follow the policies in the IWA Student Handbook regarding behavioral expectations.
- Ask for help if you need it!

Academic Honesty

You are expected to be honest in your academic work. Plagiarism and cheating, including (but not limited to), copying another student's work, using an Internet translation site for writing sentences or paragraphs, using sources without citation, and claiming another person's work as your own are very serious offenses and will be treated as such. Cheating will result in a failing grade for that assignment and the Incarnate Word Academy administration will be notified of the incident. Please read the IWA policy regarding personal and academic integrity.

Online Translators and Software

While students are not permitted to use online translation tools to write sentences or paragraphs, students may use online dictionaries such as www.wordreference.com to look up individual words. Any materials that are found to have been prepared with the assistance of an online translator or app will receive a grade of zero.

Methods of Evaluation

Students will be assessed on their ability to read, write, speak and listen in Spanish. Students will demonstrate these skills through a wide variety of activities each week.

1. Participation - students are expected to show up ready to participate. Oral communication is essential to learning a new language so participation is measured through willingness to participate in small groups and to answer questions during class. In addition, there is an expectation that students be fully engaged in the instruction and what other students are saying, that students remain on task, and have all required materials during the class time.

2. Tests - students will be assessed via Chapter Tests. Each test may include the following sections: listening, culture, reading, grammar, vocabulary and writing.
3. Quizzes - students will be assessed via quizzes over grammar, vocabulary, culture and readings. (I reserve the right to give unannounced quizzes in addition to scheduled quizzes.)
4. Homework - students will be assigned a variety of homework throughout the year. Homework is due at the beginning of the class period.
5. Projects - students will submit projects by the date indicated in the LAP. Work turned in after the revised due date will not be accepted. Students will be given specific expectations with a rubric for each project.

Grading and REDOs

Please refer to the IWA handbook for specifics on grading and the REDO process. (REDOing summative assessments requires meeting with Mrs. Daum to discuss, completing test corrections and scheduling a time for the REDO.) Mrs. Daum will keep grades up to date on PowerSchool; it is your responsibility to check regularly and be aware of your grade. If the student sees a discrepancy between PowerSchool and her actual score, it is her responsibility to contact Mrs. Daum. If you ever have a question about a grade I give you, approach me calmly during Open Lab to discuss it. Class time is not the time for this conversation. Rubrics will be provided for major projects and papers, as well as study guides for Summative Assessments. Grades are not weighted. An individual's grade is based on total number of points available during the quarter/semester.

Absences

It is the student's responsibility to follow up on work that is missed. Missing work due to absence must be turned in on the day the student returns to school. Students must make up a quiz or test as quickly as possible. Again, it is the student's responsibility to make sure that happens.

Assistance

I am available to assist and provide support before/after school or during Open Lab. Remember - it is my job to help you learn Spanish and it is never a bother to ask me for help.

Requirements to continue to Spanish 3 or Honors Spanish 3 ACP

Next year you will be able to continue in Spanish if you so desire. If you wish to enroll in the Regular Spanish 3 course, you must earn at least an 80% for the first semester of Spanish 2, and receive my recommendation. If you wish to enroll in the Honors Spanish 3 ACP course, you must earn at least a 90% for the first semester of Spanish 2, and receive my recommendation. The recommendation will be based on your grade in Spanish, participation in class, the ability to communicate in Spanish and overall work ethic.

Español 2

I, _____

(print student's name)

have read and understand the syllabus as well as the 2019-20 handbook for parents and students concerning academic and behavior expectations.

I agree to abide by the classroom guidelines and expectations as outlined by Mrs. Daum. I understand that it is my responsibility to follow the directions outlined in this syllabus, to fulfill the requirements of the LAP, and to make up any missed work.

(Student signature) (Date)

(Parent/Guardian signature) (Date)